

**HEALTH SCIENCES and TECHNOLOGY ACADEMY  
HSTA TEACHER  
LEADERSHIP AGREEMENT**

**THIS AGREEMENT**, made and entered into this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ by and between the Health Sciences and Technology Academy (hereinafter “HSTA”) and \_\_\_\_\_ (hereinafter “HSTA Teacher”) for leadership of the HSTA Club at \_\_\_\_\_ . \_\_\_\_\_ be effective September 01, \_\_\_\_\_ through August 31, \_\_\_\_\_

**WHEREAS**, HSTA has identified HSTA Teachers as the critical link which provides the coordination and leadership necessary to ensure that local HSTA Clubs are effective support structures for HSTA students. HSTA Teachers accomplish this by serving as academic role models that facilitate their HSTA Club students’ active involvement in learning experiences.

The HSTA Club experience shall include:

- 1) At least 24 documented hours of informative and academically supportive local HSTA club meetings, including at least 6 hands-on science activities and 1 guest speaker, each semester;
- 2) A number of collaborative working/learning experiences that include:
  - A) Academic experiences designed to increase the students’ knowledge and skills in the area of modern technology, mathematics, and the sciences,
  - B) Assisting students in conducting and presenting an investigative project of the students’ design at the annual HSTA Symposium, by insuring that Project Document 1 (Nov 15<sup>th</sup>) and Revisions (Jan 30<sup>th</sup>), Presentation Submission Form (Mar 15<sup>th</sup>), and Project Document 2 (Apr 15<sup>th</sup>) are submitted within 7 days of due dates.
  - C) Non-formal learning experiences in the health sciences and math/science teaching designed to provide students with a broader perspective, i.e., school and community service activities, visiting clinics, shadowing rural healthcare professionals, seminars with other HSTA groups, and field trips;.

**WHEREAS**, the effective leadership of these HSTA Club activities involves a significant investment by the HSTA teacher in organizational and coordination activities which go beyond participation in the events. HSTA Teachers will be expected to maintain a communications link with students, parents, and HSTA. This is to include monthly reports to the Local Governing Board and timely responses to HSTA queries. (As a part of the role modeling and for timely communications, HSTA Teachers are expected to be working toward establishing Internet and Email links).

**WHEREAS**, HSTA recognizes the unique nature of HSTA and therein the unique skills expected of HSTA Teachers. HSTA provides HSTA Teachers opportunities to participate in special professional development workshops and graduate level courses. To ensure the effective communication essential to the effectiveness of HSTA, all HSTA Teachers are required to participate in the Fall HSTA Workshop, Summer Institute (two-weeks), and the Science Symposium.

**WHEREAS**, HSTA recognizes the importance and magnitude of the tasks of the HSTA Teacher. Each group of HSTA Clubs is served by a local HSTA Coordinator that will facilitate the establishment of the club and the selection of club members, assist the HSTA Teacher with procurement procedures, Local Board Reports and other administrative details. The HSTA Coordinator will also assist in the organization of extension and enrichment activities, such as seminars, field trips, HSTA Science Fair, and HSTA Summer Institute.

**NOW, THEREFORE, WITNESSETH: HSTA and HSTA TEACHER** agree to the following:

**HSTA Teacher Responsibilities:**

- To provide the leadership outlined above to the agreed upon HSTA Club and thereby provide the students in this club an academically supportive, enriching experience for the \_\_\_\_\_ - \_\_\_\_\_ HSTA year.
- To conduct 6 hands-on science activities and bring in 1 guest speaker each semester.
- To complete safety training provided through HSTA.
- To complete multicultural education training in your region or complete HSTA’s 1-credit course.
- To provide instruction on acceptable computer/Internet use to all students for HSTA activities.
- To attend the Fall PDS, Summer Institute (two-weeks), and the Science Symposium.
- To complete the Project documents and Teacher Monthly Report by due dates and email to FSC.

*NOTE: Should the HSTA Teacher elect to participate in graduate level professional development activities associated with HSTA, he/she should expect course time and assignments beyond the HSTA Teacher responsibilities above.*

**HSTA Responsibilities:**

- To provide the HSTA Teacher the support and organizational structures outlined above.
- To evaluate the performance of the HSTA Teacher according to the expectations in this agreement.
- To provide, when duly applied for, reimbursement of receipts for HSTA related travel and expenses.
- To provide, when duly applied for and local HSTA Board approved, supplies and funding to support HSTA Club activities.
- To provide the following compensation for \_\_\_\_\_ - \_\_\_\_\_ academic year and summer:

<b>Academic Year</b>	<b>Summer Institute</b>
<p><b><u>Fall Semester</u></b>                      \$500 Fall base                      \$25 Supplemental for each school year of participation in HSTA                      \$200 Fall Workshop supplemental (if worked)</p> <p><b><u>Spring Semester</u></b>                      \$500 Spring base                      \$25 Supplemental for each school year of participation in HSTA                      \$200 Statewide Science Symposium supplemental (if worked)</p>	<p><b><u>Summer (if worked)</u></b>                      \$500 Teacher Week                      \$500 Student Week</p>

- In the event the HSTA program in this region is terminated due to lack of funding or factors beyond the control of HSTA, this agreement may be terminated.

**SIGNATURES:**

HSTA Teacher \_\_\_\_\_ Date \_\_\_\_\_

Chair, HSTA Local Governing Board \_\_\_\_\_ Date \_\_\_\_\_

HSTA Director \_\_\_\_\_ Date \_\_\_\_\_